R E P O R T R E S U M E S

ED 019 942 JC 680 185

INFORMATION RELEASE, LESSON OUTLINE--FAMILIARIZATION WITH ERIC AND ITS PUBLICATIONS.

BY- ZANE, LAWRENCE F.H.
HAWAII UNIV., HONOLULU, COMMUNITY COLLEGE SYSTEM

PUB DATE APR 68

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DESCRIPTORS- *JUNIOR COLLEGES, VOCATIONAL EDUCATION, TECHNICAL EDUCATION, *EDUCATIONAL RESOURCES, *INFORMATION STORAGE, *CLEARINGHOUSES, *INFORMATION RETRIEVAL, LESSON PLANS, TEACHING GUIDES, INFORMATION PROCESSING, INFORMATION DISSEMINATION, ERIC,

THIS COURSE OUTLINE IS FOR THE INSTRUCTION OF THE HONOLULU COMMUNITY COLLEGE SYSTEM STAFF. IT DESCRIBES THE PURPOSE AND SCOPE OF ERIC (WITH SPECIAL EMPHASIS ON THE CLEARINGHOUSES FOR JUNIOR COLLEGES AND VOCATIONAL AND TECHNICAL EDUCATION), THE SOURCES OF ITS MATERIALS, THE METHODS OF DISTRIBUTION, COSTS, AVAILABILITY OF DOCUMENTS, ETC. IT INCLUDES FACSIMILES OF VARIOUS ERIC FORMS AND OF SAMPLE PAGES FROM ITS PUBLICATIONS. THE LESSON OUTLINE WOULD BE ADAPTABLE TO ANY LOCAL OR REGIONAL TEACHING STAFF. (HH)

FILMED FROM BEST AVAILABLE COPY

ERIC

VOCATIONAL-TECHNICAL EDUCATION RESEARCH COORDINATING UNIT
U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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ED019942

INFORMATION RELEASE

UNIVERSITY OF CALIF.
LOS ANGELES

APR 25 1968

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

Number 6

LESSON OUTLINE: FAMILIARIZATION WITH ERIC AND ITS PUBLICATIONS

April, 1968

COMMUNITY COLLEGE SYSTEM/UNIVERSITY OF HAWAII
Honolulu, Hawaii

JC 680 185

The Hawaii Vocational-Technical Education Research Coordinating Unit was established with a direct grant from the U. S. Office of Education, Division of Comprehensive and Vocational Education Research, June 27, 1966, under the research section of 4(c) of the Vocational Education Act of 1963.

Vocational education research coordinating units have been established in 44 states for the express purpose of developing and disseminating information derived through research which can be instrumental in improving existing programs in vocational-technical education; and, developing new programs to meet changing skill requirements.

The Hawaii Vocational-Technical Education Research Coordinating Unit serves all levels of vocational-technical education in the State. Local funding support is being provided by the Community College System, University of Hawaii, which administers and houses the Unit.

The major objectives of the Hawaii RCU are:

1. To stimulate research designed to improve existing programs of vocational-technical education and to develop new programs to meet changing needs.

2. To acquire information derived through vocational-technical education research and disseminate information to those whose interests and needs are related.

3. To guide research efforts into areas of greatest need and coordinate research to contribute to progress of effective vocational-technical education programs.

4. To foster the implementation of research in vocational-technical education in the schools where the impact of vocational-technical education problems are felt.

David R. Lynn, Director of
Operations and Coordinator
Hawaii Vocational Education
Research Coordinating Unit

Address inquiries to:

Hawaii Research Coordinating Unit
Community College System, University of Hawaii
2327 Dole Street
Honolulu, Hawaii 96822

PREFACE

The diffusion of research in the field of education is becoming a reality. Public funds have been expended to establish the Education Resources Information Center (ERIC), a nationwide network of information centers dealing with eighteen disciplines. Under a Central ERIC at the U. S. Office of Education, the system is attempting to disseminate research methodologies and findings in order to avoid costly duplication and wasted effort and in order to translate research into practice. This information release contains a detailed lesson outline to familiarize persons in the State of Hawaii with the ERIC System. It is primarily aimed at junior college personnel, but has been adapted for vocational-technical educators, administrators and guidance personnel.

Appreciation is expressed to Dr. Lorraine Mathias, Co-investigator, ERIC Clearinghouse for Junior College Information; John Prihoda, Dean of Instruction, Leeward Community College; and David R. Lynn, Director of Operations and Coordinator, Hawaii RCU, who evaluated the original lesson outline.

Lawrence F. H. Zane
Hawaii Vocational Education
Research Coordinating Unit

USING OFFICE:	Community College System's Office, University of Hawaii
COURSE OF INSTRUCTION:	Community College Faculty Development: Research
LESSON TITLE:	Familiarization with ERIC and Its Publications
DAY AND DATE OF INSTRUCTION:	To be announced
HOURS:	Two
PLACE:	Each campus
NUMBER OF PARTICIPANTS:	Limited to 25 (other sections scheduled as needed)
INSTRUCTORS:	Dr. Lawrence Zane and Mr. David Lynn
REFERENCES:	See enclosure 1
EQUIPMENT AND AV AIDS:	See enclosure 2
OBJECTIVES:	To enable the participant to use ERIC for personal and professional improvement. To familiarize the participant with the procedures used to store and retrieve research data, especially that which deals with community colleges. To familiarize the participant with the hardware related to the use of ERIC publications.
INSTRUCTORS REMARKS:	Call attention to sign-in sheet. Arrange for transportation. Thank you notes to equipment representatives. Invite participants to ask questions throughout the session. Check availability of MF and MF readers and printers in local systems and agencies Arrange for dealers to cooperate in demonstrating of hardware before and after workshop. Caution audience in misuse of reader printers and expected changes in hardware due to technological advances. Cost likely to go down and equipment improved. Point out community college emphasis on excellence in teaching and not research. Arrange for cordial atmosphere during the workshop, e.g. refreshments, physical comfort, physical arrangement of room, etc.

HANDOUTS:

One each:

HO-1 List of Clearinghouses and addresses

HO-2 Sample of ERIC Report Resume form OE-6000

HO-3 Instructions on "How to Order Materials" (NCR Co.)

HO-4 List of Junior College Research Reviews

HO-5 Research in Education (to be returned)

HO-6 List of local firms dealing in MF readers and printers

HO-7 List of currently available ERIC materials at RCU

HO-8 ERIC Clearinghouse for Junior College Information flysheet

HO-9 "ERIC-Background for a Total Educational Community" (3M)

HO-10 Junior College Research Review, March 1968

PRESENTATION

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
I. INTRODUCTION	(5 min)	Start with examples
a. Objective	2 min	
To familiarize you with ERIC and its publications		
b. Standards	1 min	
1. You should be able to locate and obtain documents reported by others on subjects of interest to you.		
2. You should be able to understand the various codes and abbreviations contained in report and project resumes.		
3. You should be able to use various mechanical devices available for you to read the material.		
4. You should be able to understand some of the specific terms related to ERIC and ERIC materials.		
c. Reasons	1 min	
1. For professional improvement		
2. For pinpointing rather rapidly information that is vital to answer questions such as those posed in the onset of this discussion.		
d. Procedure	1 min	
1. ERIC and its purpose		Use Proj 1 (Sliding list) or (hook and loop)
2. ERIC storage and retrieval system		
3. Research in Education		
4. Use of RIE		
5. Practical exercise		
6. Use of readers and reader printers		
7. How to obtain materials		
8. Summary		

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS

II. EXPLANATION (90 min)

a. What is ERIC — 2 min — Use Proj 2 (cover)

1. Educational Resources Information Center

2. Purpose: "to facilitate and coordinate information storage and retrieval efforts in all areas of educational research."

3. Essentially, it is a large scale attempt to process literature in the educational field so that information can become available to people making important decisions.

4. When was ERIC established and why?

ERIC was activated in 1964 but began operation in 1965.

It was established to fill what was recognized as a serious gap in the flow of information from one school or part of the educational community to others. The Office of Education moved into the field of information retrieval when it realized that tens of millions of dollars invested in educational research in previous years had made little impact on practices in schools and colleges in classrooms, and in laboratories. The uncollated research findings and undisseminated reports of procedural successes and failures naturally had no effect on decisions made by educational institutions and administrators. Furthermore, most school people had no time to fish out the answers from the flood of literature engulfing the field.

You have probably observed on one occasion or another evidences of lack of thorough research.

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS

b. Steps in the ERIC System — 5 min — Use plates or Overhead (Proj 3)

1. SUBMISSION - PLATE 1

How can you help ERIC?

The ultimate value of the service will be measured by the degree to which users anywhere in the country can count on ERIC to inform them of the most important developments in any area of specialization in education, regardless of the place where the new developments first occurred.

You can assist by:

(a) Keeping the director of any clearinghouse informed of any new project or programs that relate to a particular area of research and development.

(b) By sending 2 copies of every report, reprint, or other document to the director of the clearing-house.

e.g. Bibliographies
Chapters of books
Conference proceedings
Instructional materials
Curriculum materials
Descriptive reports
Curriculum studies
Graduate studies
Research and research-related reports
Research reviews
Survey reports
Subject or position papers
Talks or speeches presented to professional groups

2. ACQUISITION - PLATE 2

(a) 18 clearinghouses — HO-1 List of clearing-houses and addresses

(b) 11 states

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
(c) They were generally located where:		
(1) Well-developed collections of educational materials already exist		Proj 4 Map with locations
(2) Specialization in a particular area of education is the focus		
(3) Demonstrated competence in documentation methods and procedures is available		
(4) Facilities are available for processing and handling		
(d) Areas of Concern		Proj 5 List of 18 areas
(1) Educational Media and Technology		
(2) Junior Colleges		
(3) Linguistics		
(4) Exceptional Children		
(5) English		
(6) Early Childhood Education		
(7) Reading		
(8) Counseling and Personnel Services		
(9) Library and Information Sciences		
(10) Rural Education and Small Schools		
(11) Disadvantaged		
(12) School Personnel		
(13) Foreign Languages		

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS

(14) Adult Education

(15) Science

(16) Vocational and Technical Education

(17) Educational Administration

(18) Educational Facilities

(e) Note: Location of V-T Education and Junior College Education Centers

3. ABSTRACTION - PLATE 3

(a) Of 5000 documents received approximately

1000 unacceptable
2000 retained
2000 processed

(b) Those processed are abstracted into 250 words or less, and indexed according to descriptors

Asterisked descriptors
Non-asterisked descriptors

HO-2 Sample OE-6000

4. CENTRAL ERIC - PLATE 4

A document to be entered into the master system is indexed, and both the abstract and the index terms are combined on an ERIC resume from which becomes the key description of the documents.

5. PUBLICATION - PLATE 5

RIE - USGPO

North American Aviation Prime Contractor

Show Sample of RIE Publication

6. DISSEMINATION - PLATE 6

EDRS; ERIC Document Reproduction Service

Microfiche - 4x5 inch microfilms
60 pages @25¢

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
Each 181 pg. 75¢ Hard copy 4¢ per page PART OF THE ERIC information storage and retrieval system		Show examples of Microfiche Microfiche--French term "minute index card"
7. REQUISITION - PLATE 7 Use forms Necessary data must accompany		HO-3 NCR forms
8. Other Services Specialized bibliographies Issues of Junior College Research Review e.g. No. 1 Sources of Junior College Transfer Students No. 2 Bibliographical characteristics of JC students No. 3 Curriculum studies in the JC		HO-4 List of JCRV's
ARM and AIM - from the Center for V-T Education Clearinghouse Abstracts of Research and Related Materials Abstracts of Instructional Materials Special services		Show sample ARM Show sample AIM
9. Review steps on flow chart		Entertain questions
c. Familiarization with Research in Education	15 min	HO-5 Distr. RIE to each participant
1. Report Resumes - white section		(Proj 6)
2. Report Indexes - buff sections		(Proj 7)
3. Project Resumes - green section		(Proj 8)
4. Project Indexes - pink section Author index Institution index Subject index		(Proj 9) Beginning January 1968 issue no colors

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
5. Explanation of Sample Entry (Report) (a) Accession number - an identification number sequentially assigned to reports as they are processed (b) Title of the Research Report (c) Author(s) - the individuals who prepared the report (d) Report - number assigned by the report's originator (e) Contract or Grant Number - contract numbers have OEC prefixes; grant numbers have OEG prefixes (f) EDRS Price - price of the document through the ERIC Document Reproduction Service. (MF--means microfiche, HC means hard copy) (g) Descriptors - the subject terms assigned by an indexer to characterize the substantive contents of the report. Only the major terms, preceded by an asterisk, are printed in the index. (h) Office of Education Program - a code for the legislative program which supported the research activity (i) Institutional Source - the organization at which the report was originated (j) Publication Date - the date the report was published (k) Informative abstract - a condensation of the report in about 200 words. When applicable, it includes the purpose, procedure, results, and conclusions of the research activity		(Proj 10) Same as 5 with additions

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
(1) Abstractor's initials		
d. Demonstration	10 min	
1. Reports: Subject index buff section		Proj 11
Here you get the accession no.		
Then find Report Resume - white section		Proj 12
Or you may want to look at all JC materials		
Look in Organization of the Catalog Check accession numbers under JC Then find Start of Report Resumes' - white section		
2. Projects: Subject index pink section		Proj 13
Here you get the accession number Then find Project Resume - green section		Proj 14
(Not available in microfiche or HC)		
BREAK	(15 min)	
e. Practical Exercise	20 min	Use Proj 14 from RIE of participants
f. Use of Readers and Reader Printers	30 min	Demonstrate
(1) Large number of dealers. At least 21 in the nation		HO-6 List of local firms dealing in MF readers and printers
(2) Locally - 5 dealers		
(3) Range of costs - $17.95 - $3,000+		
(4) BE CAUTIOUS: Adapters for MF and roll film Larger size MF Aperture card possibilities Changing designs		
(5) Honolulu Community College and Maui Community College both have MF readers and printers at present.		

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
g. How to obtain MF and HC Send request to RCU on order form	3 min	List of available MF and HC HO-7
III. SUMMARY	(5 min)	Question and Answer
a. What is the maximum number of pages contained in one MF? Answer: 60		
b. What is the cost of a single MF? Answer: $.25		Dist. HO-8 HO-9 HO-10
c. What is the cost per page of HC? Answer: $.04		
d. Where can you obtain materials contained in RIE? Answer: EDRS NCR 4936 Fairmont Avenue Bethesda, Maryland 20014		
e. What is the approximate cost of a hand viewer? Answer: $17.95		
f. Which of the resumes are not available from EDRS? Answer: Project Resumes		
g. What are the three methods by which Report and Project Resumes are indexed? Answer: Author, Institution and Subject		
h. What does the asterisk on a descriptor tell you? Answer: The subject term assigned is printed in the index		
i. How much will a 246 page document in MF cost? Answer: $1.25 A 76 page document? Answer: $.50		
j. Where can you get information to help you to find answers to questions related to community colleges? Answer: None		

OUTLINE OF INSTRUCTION	TIME	METHOD OF INSTRUCTION AND TEACHING AIDS
Research in Education and ERIC is intended to keep you abreast of current as well as completed research. It is hoped that you will make use of what has been discussed and call us for any help.		

Enclosure 1

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11. U. S. Department of Health, Education and Welfare. Research in Education, Washington, D. C.: U. S. Government Printing Office. Vol. I-XII.

12. _____ Marron, H. and L. G. Burchinal. "ERIC, A Novel Concept in Information Management," Proceedings---American Documentation Institute---1967. p. 268-272.

Enclosure 2

EQUIPMENT AND AUDIO-VISUAL AIDS:

Portable Tripod
Overhead projector
Air-conditioned room
Pointer
Blackboard
Eraser
Chalk-colored
Sample Hard copy and Microfiche
Readers
- Hand viewer
- Portable
- Standard
- Reader-printer

AC outlets and sufficient cords
Hook and loop board
Sample ARM
Sample AIM

Coffee
Donuts
Napkins
Sugar
Cream
Cups

PROCEDURE

ERIC and its purpose

ERIC Storage and Retrieval System

Research in Education

Use of RIE

Practical Exercise

Use of Readers and Reader Printers

How to obtain materials

Summary

HOOK AND LOOP PLATES OR PROJECTUAL

OCTOBER
1967
10

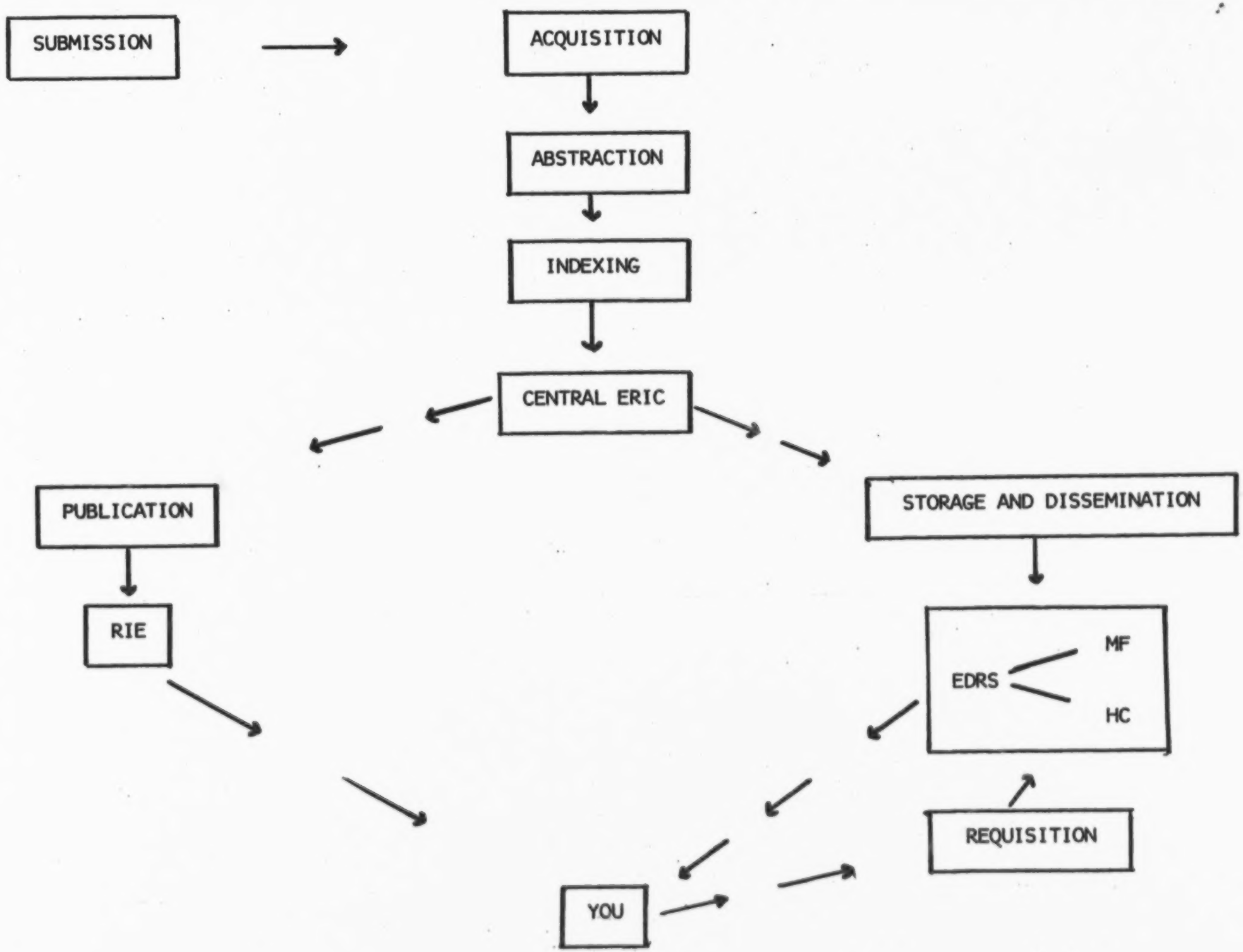
EDUCATIONAL RESOURCES INFORMATION CENTER ERIC

research in education

Proj. 2

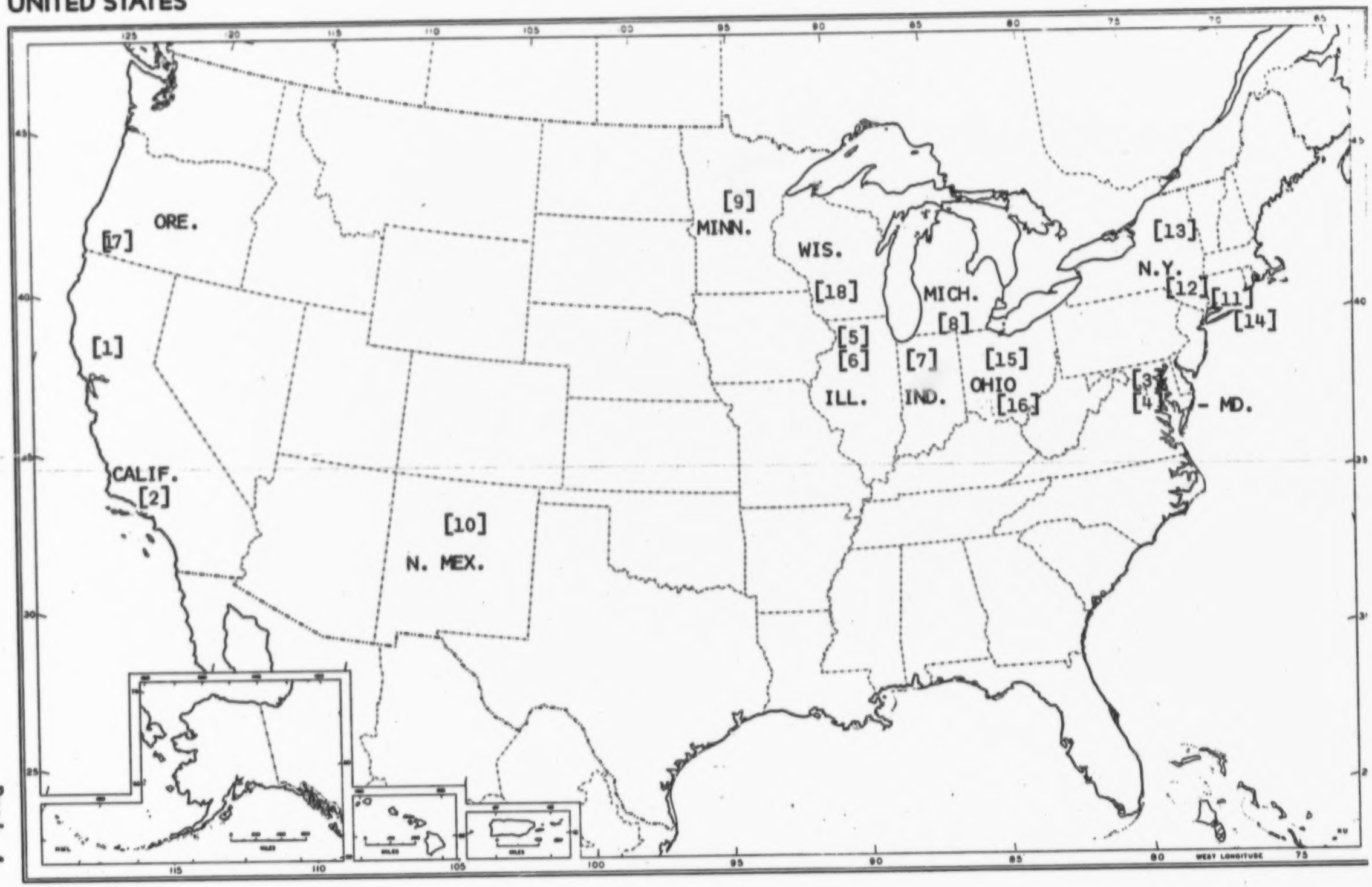
14

ED 011 301—ED 011 566 EP 010 807—EP 010 881



FLOW CHART: STEPS IN ERIC SIORAGE AND RETRIEVAL SYSTEM

UNITED STATES



Proj. 4

LIST OF ERIC SUBJECT AREAS

1. Educational Media and Technology
2. Junior Colleges
3. Linguistics
4. Exceptional Children
5. English
6. Early Childhood Education
7. Reading
8. Counseling and Personnel Services
9. Library and Information Sciences
10. Rural Education and Small Schools
11. Disadvantaged
12. School Personnel
13. Foreign Languages
14. Adult Education
15. Science
16. Vocational and Technical Education
17. Educational Administration
18. Educational Facilities

ED 010 950 JC 660 071

A FEASIBILITY STUDY AND PROPOSED PROGRAMS ON APPLIANCE SERVICE TECHNOLOGY.

BY - SCHAUER, CLARENCE H.

LAKE MICHIGAN COLL., BENTON HARBOR

PUB DATE JUN 65

EDRS PRICE MF-$0.18 HC $3.28 82P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *FEASIBILITY STUDIES, *JUNIOR COLLEGES, *VOCATIONAL EDUCATION, BENTON HARBOR, INDUSTRIAL EDUCATION, QUESTIONNAIRES,

RESPONSES FROM 60 PERCENT OF 190 APPLIANCE DISTRIBUTORS, RETAILERS, AND SERVICE ORGANIZATIONS SURVEYED BY QUESTIONNAIRE SHOWED THAT THERE WAS A NEED FOR TRAINED TECHNICAL PERSONNEL WHO SHOULD HAVE SPECIAL SKILLS AND TRAINING AT THE POST-HIGH SCHOOL LEVEL. NEED FOR PRE-EMPLOYMENT AND POST-ENTRY TRAINING PROGRAMS WAS INDICATED. ORGANIZATIONS INDICATED WILLINGNESS TO SUPPORT SUCH A PROGRAM THROUGH CONSULTANT SERVICE, MONETARY GRANTS, RECRUITMENT OF STUDENTS, AND INSTRUCTIONAL AIDS. CURRICULUM GUIDES WERE INCLUDED FOR TECHNICAL ASPECTS OF THE PROGRAM AND IN RELATED FIELDS. (WO)

INSTRUCTIONAL MATERIALS CENTERS
CURRICULUM STUDY CENTER. IN ENGLISH COMPOSITION (REVISED).
CRP-H-003 ED 010 841

NUEA CORRESPONDENCE STUDY, A SURVEY QUESTIONNAIRE AND SUMMARY OF REPLIES. (TITLE SUPPLIED).
ED 010 861

INSTRUCTIONAL TELEVISION
NUEA CORRESPONDENCE STUDY, A SURVEY QUESTIONNAIRE AND SUMMARY OF REPLIES. (TITLE SUPPLIED).
ED 010 861

INTELLIGENCE
A STUDY OF THE EFFECTS OF AWARENESS ON CONCEPT FORMATION.
CRP-S-439 ED 010 851

INTERACTION PROCESS ANALYSIS
RELATIONSHIP OF SELF-CONCEPT TO ACHIEVEMENT IN HIGH SCHOOL, FI... ... ...
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CRP-S-456 ED 010 849

SOURCES OF INTERPERSONAL ANXIETY IN THE PHYSICALLY HANDICAPPED.
ED 010 896

INTERPROFESSIONAL RELATIONSHIP
A GUIDE TO PUPIL PERSONNEL SERVICES FOR SCHOOLS IN THE STATE OF ILLINOIS.
ED 010 893

ITEM ANALYSIS
DEVELOPMENT OF A SCALE TO MEASURE INTERESTS IN AGRICULTURAL OCCUPATIONS.
BR-6-8304 ED 010 801

JEWS
GUIDE TO SELECT ADULT JEWISH EDUCATIONAL MATERIALS, A RESOURCE FOR ADULT JEWISH EDUCATION LEADERS.
ED 010 866

JUNIOR COLLEGES
A CONSIDERATION OF ISSUES AFFECTING CALIFORNIA PUBLIC JUNIOR COLLEGES.
CCHE-1018 ED 010 946

A STUDY OF COMMUNITY COLLEGE POSSIBILITIES IN PIMA COUNTY, ARIZONA.
ED 010 947

AN EDUCATIONAL PROGRAM FOR A JUNIOR COLLEGE LOCATED IN SOUTH CENTRAL LOS ANGELES.
ED 010 948

A FEASIBILITY STUDY IN EFFICIENT INSTRUCTIONAL USE OF DIGITAL COMPUTERS.
LACS-690 ED 010 949

A FEASIBILITY STUDY AND PROPOSED PROGRAMS ON APPLIANCE SERVICE TECHNOLOGY.
... ED 010 950

A FEASIBILITY STUDY AND PROPOSED PROGRAMS ON APPLIANCE SERVICE TECHNOLOGY. ED 010 950

REGENTS' STUDY ON COMMUNITY JUNIOR COLLEGES IN GEORGIA, SUMMARY AND RECOMMENDATIONS. ED 010 951

STATE-WIDE PLANNING AND COORDINATION OF HIGHER EDUCATION.
ED 010 955

EDUCATIONAL SPECIFICATIONS FOR POLK JUNIOR COLLEGE--MASTER CAMPUS PLAN, JUNE 1965.
ED 010 956

THE PROXIMITY FACTOR AND THE COMMUNITY COLLEGE.
ED 010 957

DESCRIPTIVE REPORT ON THE JUNE 1964 CLASS SURVEY.
ED 010 958

A REGIONAL COLLEGE FOR VANCOUVER ISLAND.
ED 010 959

JUNIOR HIGH SCHOOLS
HUMANITIES IN A JUNIOR HIGH SCHOOL.
ED 010 943

KINDERGARTEN
AN EVALUATION OF THE KINDERGARTEN TEACHER-ASSISTANT PROJECT--PROJECT II.
PROPOSAL-43-370-02-0104 ED 010 907

Proj. 7

EP 010 752 24

VOCATIONAL-ORIENTATION INSTITUTE.
INVESTIGATOR- BLAIR, MARGARET
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON
PROP DATE 25 APR 67
BUREAU NUMBER BR-7-8400
GRANT OEG-I-7-078400-2807

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *INSTITUTES (TRAINING PROGRAMS), *OCCUPATIONAL GUIDANCE, *STUDENT NEEDS, *VOCATIONAL EDUCATION, DEMONSTRATIONS (EDUCATIONAL), INSTRUCTIONAL INNOVATION, PROGRAM IMPROVEMENT, TERMINAL EDUCATION, TRENTON,

START DATE 05-09-67 END DATE 10-09-67

A VOCATIONAL-ORIENTATION PROGRAMS INSTITUTE WILL BE HELD TO PROVIDE AN OPPORTUNITY FOR SELECTED EDUCATORS TO SHARE AND EXPLORE PROGRAMS IN PROGRESS AND TO IMPLEMENT CURRICULUM DEVELOPMENT AND GUIDANCE FOR STUDENT NEEDS IN THE WORLD OF WORK. STIMULATION OF IMPROVED PRACTICES AND PROGRAM APPROACHES WILL BE SOUGHT THROUGH THE DISSEMINATION OF INFORMATION RELATED TO CURRENT PROGRAMS. EDUCATORS (120) WILL BE SELECTED ON A REGIONAL BASIS. PARTICIPANTS IN THE INSTITUTE WILL ALSO BE GIVEN AN OCCUPATIONAL TRIP DEMONSTRATION TO AN AREA SUITABLE FOR STUDENTS. IN ADDITION, THE PARTICIPANTS WILL ANALYZE AND DISCUSS EXISTING CURRICULUM MATERIALS AND PLAN FOR THE IMPROVEMENT OF MATERIALS AND INSTRUCTION. PANELS, SMALL GROUP DISCUSSIONS, WORK SESSIONS, AND CONSULTATIVE AND RESOURCE ASSISTANCE WILL BE PROVIDED. (GD)

TEACHING CONDITIONS
THE ORGANIZATIONAL CLIMATE AND BUREAUCRATIC STRUCTURE OF SCHOOLS.
BR-7-I-010 EP 010 724

TEACHING GUIDES
A NINTH-GRADE LABORATORY-CENTERED COURSE STRESSING QUANTITATIVE OBSERVATION AND MATHEMATICAL ANALYSIS OF EXPERIMENTAL RESULTS.
BR-6-1708 EP 010 702

TEACHING MACHINES
AN EXPERIMENTAL STUDY OF THE EFFECTS OF MECHANICALLY FORCING COPYING SPEED ON THE LEARNING OF ELEMENTARY GREGG SHORTHAND.
BR-6-8810 EP 010 699

TEACHING METHODS
MOTIVATION AND EVALUATION IN THE ART WORK OF COLLEGE STUDENTS.
BR-7-8118 EP 010 747

TEACHING TECH...
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VOCATIONAL EDUCATION
AN EVALUATION OF EFFECTIVENESS OF VOCATIONAL AND TECHNICAL EDUCATION IN THE UNITED STATES.
BR-6-3003 EP 010 731

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VOCATIONAL-ORIENTATION INSTITUTE.
BR-7-8400 EP 010 752

...704

...EP 010 737

TEST VALIDITY
A STUDY TO DETERMINE THE ASPECTS OF PRE-SERVICE TEACHER PERFORMANCE AS MEASURED BY THE TEACHING SITUATION REACTION TEST.
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A BASIC HINDI READER.
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TRADE AND INDUSTRIAL EDUCATION
SURVEY OF ADULT EDUCATION OPPORTUNITIES FOR LABOR.
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TRAINABLE MENTALLY HANDICAPPED
SPECIAL EDUCATION INSTRUCTIONAL MATERIALS CENTER.
BR-7-0680 EP 010 738

VERBAL ABILITY
THE USE OF PROGRAMED LANGUAGE TRAINING AS A MEANS FOR DIFFERENTIAL DIAGNOSIS AND EDUCATIONAL REMEDIATION AMONG SEVERELY RETARDED CHILDREN.
BR-7-0218 EP 010 733

VERBAL LEARNING
COGNITIVE VERBAL LEARNING USING ENGLISH, SPANISH, AND BILINGUAL INSTRUCTION WITH MEXICAN-AMERICAN HEAD START CHILDREN.
BR-7-I-035 EP 010 726

VERBAL STIMULI
INTERNAL VERBAL RESPONSE OF ELEMENTARY SCHOOL CHILDREN ELICITED BY THE ASSOCIATION OF WORDS.
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AUTHOR(S)

PUB. DATE

BY - ASH, PHILIP
PENNSYLVANIA STATE UNIV.,
UNIVERSITY PARK

REPORT NO.

REPORT NUMBER CRP-234 PUB DATE 01-OCT-65

INFORM. ABSTRACT

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DESCRIPTORS- *AUDIOVISUAL AIDS, *CABINET-TYPE PROJECTOR, ACHIEVEMENT, EQUIPMENT, TEACHING METHODS, *VIEWING CONDITIONS, INSTRUCTIONAL FILM, TEACHING METHODS, FILMS.

AN EXPERIMENT WAS DESIGNED TO DISCOVER THE DIFFERENCES IN LEARNING THAT COULD BE ATTRIBUTED TO DIFFERENCES IN ROOM ILLUMINATION, VIEWING ANGLE . . . THESE FACTORS SHOULD BE TAKEN INTO CONSIDERATION IN TRAINING SITUATIONS WHEN TRAINEES PRACTICE A SKILL DURING A FILM SHOWING. (CG)

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TWO 2-YEAR COLLEGES, ONE WITH AND ONE WITHOUT A MERIT INCENTIVE SYSTEM FOR SALARY AND STATUS ADVANCEMENT, WERE COMPARED IN TERMS OF FACULTY PARTICIPATION IN . . . THIS PAPER WAS PRESENTED AT THE ANNUAL MEETING OF THE PACIFIC SOCIOLOGICAL ASSOCIATION (VANCOUVER, CANADA, APRIL 8, 1966). (HW)

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AN ANALYSIS OF THE BEHAVIORAL OUTCOMES OF AN NDEA ADVANCED COUNSELING INSTITUTE FOR SCHOOL PSYCHOLOGISTS.

INVESTIGATOR, BARCLAY, JAMES R.
CALIFORNIA STATE COLL., HAYWARD

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   a) 3M Readers

      3M Filmac 400B
      3M 400M Motorized Reader Printer

   b) Dukane Readers

      27A5 Reader
      99A266 Roll Film Adapter
      99A287 MF Holder

   c) Taylor-Marchant

      25 West 45 St.
      N.Y., N.Y. 10036

      Micro-viewer 12x model
      16x model

   d) Atlantic

      F66 Reader

3. Eastman Kodak Company
   1365 Kapiolani Blvd.
   Honolulu, Hawaii 96814
   Mr. Russell S. Taylor
   Phone: 566-111

4. IBM
   1240 Ala Moana Blvd.
   Honolulu, Hawaii 96814
   Mr. John N. Week
   Phone: 512-726

      Microviewer
      Microviewer Printer Std model
      Microviewer Printer R/F model
      Document Viewer Model I
      Document Viewer Model II

6. Remington Rand
   501 South Beretania Street
   Honolulu, Hawaii 96812
   Mr. Richard I. Mitobe
   Phone: 59-575

Handout 7

List of materials currently available in the Hawaii RCU.

(to be added)

Handout 8

Distribute one each flysheet on ERIC Clearinghouse for Junior College information.

Handout 9

"ERIC -- Background for a Total Educational Community" (3M)

Handout 10

Junior College Research Review, March 1968

Note: Materials above may be obtained from agencies discussed in the outline.